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## Summary of Assessment Changes: Year 6 to Year 7

This document provides an overview of assessment changes made from Year 6 (2023–2024) to Year 7 (2024–2025) to CalAPA directions and templates, evidence specifications, and rubrics. Please refer to the assessment guides for the most recent cycle requirements, including response lengths of narratives and videos, and rubric criteria.

[Year 7 Changes to All Three Cycles](#)

[Year 7 Changes to Cycle 1](#)

[Year 7 Changes to Cycle 2](#)

[Year 7 Changes to Cycle 3](#)

### Year 7 Changes to All Three Cycles

- Address change
- Version change
- Expanded the language regarding the range of students included in CA public schools in the preamble
- Increased allotted minutes for all video submissions (specific to cycles)
- Changed "stakeholder" language to "educational partner"
- Capitalized the state indicators
- Aligned rubric-level construct language for clarification and readability
- Do not include any special characters (# : % \* ; \$ % @) in the filenames of videos you are uploading to the Pearson ePortfolio system. Doing so may cause the upload to fail.
- Glossary definitions added or updated:
  - Educational Focus (new)
  - Facilitative questioning (new)
  - Multi-Tiered System of Supports (aligned with approved state language)
  - Narrative analysis (new)
  - Problem of practice - updated definition for clarification



## Year 7 Changes to Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

### General Updates

- Changed "current research" to "data you have gathered" in part IV of directions

### Changes to Step 1: Investigate

- None

Rubric	Summary of Rubric Changes
1.1	None
1.2	None
1.3	Added - How does this equity gap link to the school's vision, mission, and/or goals? (deleted from rubric 1.1)

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- Removed the phrase "by a problem-solving team" (p.13) and in call out box on p. 14

Rubric	Summary of Rubric Changes
1.4	Deleted last construct in levels 1 and 2 that relate to data analysis
1.5	Added additional construct to level 4

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- None

Rubric	Summary of Rubric Changes
1.6	Adjusted rubric language to include one or more strategies
1.7	Adjusted rubric language to include one or more strategies

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Clarified reflective prompts in reflective narrative (prompts 1 and 2)

Rubric	Summary of Rubric Changes
1.8	Simplified essential question and excluded gathering feedback and educational partner buy in

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 7 Changes to Cycle 2: Facilitating Communities of Practice

### General Updates

- Decreased annotations and increased number of minutes in the videos
- Content requirements of the graphic adjusted to reflect content of Cycle 2
- Differentiated meetings by identifying them as planning or implementation meetings

### Changes to Step 1: Investigate

- Added directions that recordings do not need to be submitted from the planning meeting
- Restated that at least 3 educators need to be visible in each video clip

Rubric	Summary of Rubric Changes
2.1	None
2.2	Linked the essential question back to the school's mission, vision, and goals

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- Clarified the directions for Part B template
- Changed the focus for II to include the action of **identifying** a strategy to address the problem of practice
- Clarified the instructions that these are "planning meetings"

Rubric	Summary of Rubric Changes
2.3	Altered the essential question to better identify the collaborative process used to identify the problem of practice
2.4	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Clarified the instructions that these are "implementation meetings"
- Identified required agenda items for the required implementation meetings
- Restated that at least 3 educators need to be visible in each video clip
- Reduced the number of annotation titles from five (5) to three (3)
- Altered the content requirements for the video clips - Select and annotate 3 video clips that show (1) the value of establishing group norms and how they support the meeting goals; (2) analyzing the implementation of the evidenced-based strategy and coming to a consensual understanding of the initial results; and (3) how you worked with the group to jointly determine next steps.
- Decreased annotation titles from five (5) to three (3) and clarified the candidate's actions and goals
  - Discussing the Value of Shared Norms and Meeting Purposes
  - Building Consensus and Documenting Agreements and Decisions
  - Analyzing Results and Jointly Determining Next Steps

Rubric	Summary of Rubric Changes
2.5	Revised essential question to align to the value of having norms that are used during the three implementation meetings
2.6	Revised essential question to focus on the co-facilitation of consensual understanding of results and the determination of next steps

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- None

Rubric	Summary of Rubric Changes
2.7	Provided more targeted language regarding the candidate's reflection, connection, and demonstration of their various leadership skills

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 7 Changes to Cycle 3: Supporting Teacher Growth

### General Updates

- Decreased annotations and increased number of minutes in the videos
- Added new graphic depiction of the cycle

### Changes to Step 1: Investigate

- Changed phrases as they relate to the VT

Rubric	Summary of Rubric Changes
3.1	Added new construct to level 4

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- Added clarifying instructions regarding coaching skills and volunteer teacher interactions in both directions and annotation descriptions
- Increased video clips allotted time by two minutes
- Added "descriptions" to annotation titles for clarification purposes

Rubric	Summary of Rubric Changes
3.2	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	The length allowed for video changed from 4 to 6.



### Changes to Step 3: Act

- Decreased number of annotations and altered their titles
- Decreased maximum video requirements to three (3) totaling no more than fifteen (15) minutes for all videos
- Clarified the feedback received from the volunteer teacher is in preparation for use in Step 4 (Reflection)
- In the directions for the annotation - clarified that annotations should be a demonstration of the candidate's reasoning behind their actions
- Added "descriptions" to annotation titles for clarification purposes
- Decreased annotations from five (5) to three (3)

Rubric	Summary of Rubric Changes
3.3	None
3.4	None
3.5	"professional development" changed to "professional growth"

Part	Summary of Changes to Evidence to Be Submitted
N/A	Decreased number of videos required to 3 and correspondingly decreased the number of annotations A single clip should be at least 1 minute in length and the video requirements for the three (3) videos must not exceed fifteen (15) minutes total for all videos

### Changes to Step 4: Reflect

- Increased number of minutes for optional video from five (5) to six (6) minutes

Rubric	Summary of Rubric Changes
3.6	None
3.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	Increased number of minutes for optional video from five (5) to six (6) minutes