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## Summary of Assessment Changes: Year 2 to Year 3

This document provides an overview of assessment changes made from Year 2 (2019–2020) to Year 3 (2020–2021) to CalAPA directions and templates, evidence specifications, and rubrics. Please refer to the assessment guides for the most recent cycle requirements, including response lengths of narratives and videos, and rubric criteria.

[Year 3 Changes to All Three Cycles](#)

[Year 3 Changes to Cycle 1](#)

[Year 3 Changes to Cycle 2](#)

[Year 3 Changes to Cycle 3](#)

### Year 3 Changes to All Three Cycles

- Cover formatting updated to draw attention to the contents and version number
- Part references added to all evidence
- Glossary additions/revisions: 504 plan, California School Dashboard reference, document analysis, Gifted and Talented Education, Individualized Education Plan, Standard English learner



## Year 3 Changes to Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

### General Updates

- California School Dashboard reference added

### Changes to Step 1: Investigate

- Clarification regarding quantitative data being related to the California state indicator of interest

Rubric	Summary of Rubric Changes
1.1	<ul style="list-style-type: none"><li>• Clarification in Level 1 automatic 1 performance level</li><li>• Level 3 updated to clarify links between the additional data and the indicator</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- None

Rubric	Summary of Rubric Changes
1.4	<ul style="list-style-type: none"><li>• Expansion in Level 1 to include if candidate does not draw connections between research and contributing factors</li></ul>
1.5	<ul style="list-style-type: none"><li>• Clarification in Level 1 automatic 1 performance level</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Clarification around adjustments to potential strategies

Rubric	Summary of Rubric Changes
N/A	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Clarification that evidence from Steps 1, 2, and/or 3 should be cited in each response
- Clarification that feedback gathered should be from key stakeholder(s)

Rubric	Summary of Rubric Changes
1.8	<ul style="list-style-type: none"><li>• Clarification that evidence from Steps 1, 2, and/or 3 should be cited</li><li>• Addition of analysis as an expectation in Level 3 performance level</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 3 Changes to Cycle 2: Facilitating Communities of Practice

### General Updates

- Included graphic outlining the Leadership Cycle Process

### Changes to Step 1: Investigate

- None

Rubric	Summary of Rubric Changes
2.1	<ul style="list-style-type: none"><li>• Language clarification of “current practices”</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Changes to Step 2: Plan

- Clarification that the candidate must conduct a planning meeting to collaboratively select a problem of practice based on student and school data
- Clarification around needing to discuss the rationale for selecting the problem of practice
- Clarification that one relevant evidence-based strategy is to be jointly selected, and the strategy is to address the problem of practice
- Addition of “problem of practice” definition
- Expanded on prompts to direct the candidate to provide information on how they worked collaboratively with the group to select a problem of practice, and the rationale for selecting the problem of practice
- Clarification that a strategy (not a program) is to be selected for the school to implement

Rubric	Summary of Rubric Changes
2.3	<ul style="list-style-type: none"><li>• Clarification on Level 1 automatic 1 performance level</li></ul>
2.4	<ul style="list-style-type: none"><li>• Clarifications in Level 2 performance level</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Clarification that the evidence-based strategy is to be implemented
- Clarifying note added for annotations and labels

Rubric	Summary of Rubric Changes
2.6	<ul style="list-style-type: none"><li>• Clarification in Levels 2 and 3 that evidence-based strategy is to be implemented</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Clarification that reflection analysis must also include an analysis of the candidate's experience implementing an evidence-based strategy
- Clarification that results should be initial implementation results

Rubric	Summary of Rubric Changes
2.7	<ul style="list-style-type: none"><li>• Clarification that evidence from Steps 1, 2, 3, and/or 4 should be cited</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 3 Changes to Cycle 3: Supporting Teacher Growth

### General Updates

- None

### Changes to Step 1: Investigate

- Clarification that the candidate is to provide an analysis of the effectiveness of teacher coaching, observation, and/or instructional feedback

Rubric	Summary of Rubric Changes
N/A	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- Clarifying note added for annotations and labels

Rubric	Summary of Rubric Changes
3.2	<ul style="list-style-type: none"><li>• Clarification around Levels 3, 4, and 5 performance levels</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Clarification on having a two-way conversation with the volunteer teacher, and jointly viewing the lesson observation video
- Clarification that candidate will ask the volunteer teacher for feedback regarding the candidate’s coaching strengths and areas for growth

Rubric	Summary of Rubric Changes
3.5	<ul style="list-style-type: none"> <li>• Clarifications in Levels 2, 3, and 4 performance levels</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
G	<ul style="list-style-type: none"> <li>• Clarification that the “Coaching Feedback” annotation is intended to capture volunteer teacher providing feedback to candidate</li> </ul>

### Changes to Step 4: Reflect

- None

Rubric	Summary of Rubric Changes
N/A	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None