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## Summary of Assessment Changes: Year 3 to Year 4

This document provides an overview of assessment changes made from Year 3 (2020–2021) to Year 4 (2021–2022) to CalAPA directions and templates, evidence specifications, and rubrics. Please refer to the assessment guides for the most recent cycle requirements, including response lengths of narratives and videos, and rubric criteria.

[Year 4 Changes to All Three Cycles](#)

[Year 4 Changes to Cycle 1](#)

[Year 4 Changes to Cycle 2](#)

[Year 4 Changes to Cycle 3](#)

### Year 4 Changes to All Three Cycles

- Cover formatting updated to reflect version number and photo credits
- Preamble updated to include students birth–22 and gender expression
- Preamble updated to specify that “all students” is an inclusive phrase used throughout the CalAPA cycles
- Technical support contact information provided
- Added template names to directions
- Sources of evidence in the analytic rubrics were moved to be above the content-specific pedagogy box
- The following glossary terms updated for clarification: annotations, asset, assistive technology, co-teaching, deep learning, educational technology, Focus Student 3, formal assessment, learning goal(s), rubric, standard English learner, typical and atypical lifespan development



## Year 4 Changes to Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

### General Updates

- Removed “i.e.,” from the identified six state indicators
- Directions requesting “three years of data” updated to “three most recent years of data”

### Changes to Step 1: Investigate

- Callout boxes added to highlight data requirements and to define equity gap analysis
- Clarifying language added to directions about the equity gap analysis

Rubric	Summary of Rubric Changes
1.1	<ul style="list-style-type: none"> <li>• Clarifying language added to the essential question</li> <li>• Construct in Level 1 was removed</li> <li>• Construct was added to Level 5</li> </ul>
1.2	None
1.3	<ul style="list-style-type: none"> <li>• Two constructs added to Level 1</li> <li>• Clarifying language added to Levels 2 and 3</li> <li>• Construct added to Level 5</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- None

Rubric	Summary of Rubric Changes
1.4	Clarifying language added to Levels 1, 3, and 5
1.5	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- None

Rubric	Summary of Rubric Changes
1.6	None
1.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Callout box added to highlight video-recording directions
- Response requirements updated to include stakeholder feedback

Rubric	Summary of Rubric Changes
1.8	<ul style="list-style-type: none"><li>• Essential question updated</li><li>• Clarifying language added to all levels</li><li>• Construct added to Level 4</li></ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 4 Changes to Cycle 2: Facilitating Communities of Practice

### General Updates

- Clarifying language added to the Cycle 2 leadership steps

### Changes to Step 1: Investigate

- Clarifying language added to the directions and evidence requirements for the “Professional Learning Context” section
- Callout box related to educational focus updated to include requirements for the video recording
- Callout box related to district policies and permissions updated to include directions about substitutions
- Clarifying language added to the directions and evidence requirements for the “Selecting an Area of Educational Focus Based on Data and Establishing a Community of Practice” section

Rubric	Summary of Rubric Changes
2.1	None
2.2	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 2: Plan

- Clarifying language added to the problem of practice callout box
- Clarifying language added to the directions and evidence requirements for the “Conduct a Planning Meeting to Collaboratively Select a Problem of Practice Based on Student and School Data” section
- Clarifying language added to the “Strategy to Address the Problem of Practice” section

Rubric	Summary of Rubric Changes
2.3	<ul style="list-style-type: none"> <li>• Clarifying language added to essential question</li> <li>• Clarifying language added to Levels 1, 2, and 3</li> </ul>
2.4	<ul style="list-style-type: none"> <li>• Clarifying language added to essential question</li> <li>• Construct added to Level 3</li> <li>• Clarifying language added to Levels 2, 3, 4, and 5</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 3: Act

- Callout box updated to specify that 3 implementation meetings need to be conducted
- Structural changes made to clarify the contents of the videos
- Clarifying language added to annotation requirements

Rubric	Summary of Rubric Changes
2.5	None
2.6	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 4: Reflect

- Clarifying language added to the directions in the “Analysis of Developing a Community of Practice through Co-facilitation” section
- Clarifying language added to the directions in the “Reflective Narrative” section
- Callout box added related to video-recording requirements

Rubric	Summary of Rubric Changes
2.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 4 Changes to Cycle 3: Supporting Teacher Growth

### General Updates

- None

### Changes to Step 1: Investigate

Rubric	Summary of Rubric Changes
3.1	Construct removed from Level 4

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- Updated language added to the directions in the “Video Evidence of Your Pre-Observation Meeting” section
- Clarifying language added to callout box related to Video Clip 2
- Clarifying language added to annotation instructions

Rubric	Summary of Rubric Changes
3.2	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Clarifying language added to the callout box in the “Evidence of Your Coaching” section
- Clarifying language added to annotation requirements and directions

Rubric	Summary of Rubric Changes
3.3	None
3.4	None
3.5	<ul style="list-style-type: none"> <li>• Clarifying language added to essential question</li> <li>• Clarifying language added to all levels</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Callout box added related to video-recording requirements
- Clarifying language added to the directions in the “Reflective Narrative” section

Rubric	Summary of Rubric Changes
3.6	Construct added to Level 1
3.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None