

Commission on Teacher Credentialing

Reading Instruction Competence Assessment® Video Performance Assessment

## PARENT/GUARDIAN/FAMILY CONSENT FORM

Dear Parent/Guardian/Family:

California legislation requires that new teachers pass an assessment of reading instruction before obtaining a teaching credential. The Reading Instruction Competence Assessment<sup>®</sup> (RICA<sup>®</sup>) was developed by the Commission on Teacher Credentialing (CTC) in response to this legislation.

One component of this reading assessment is the RICA Video Performance Assessment, a video-based assessment of reading instruction. This assessment involves video-recording teachers (including teacher candidates) as they provide reading instruction to students in their classrooms. No evaluations of students will be made from the video recordings. The video recordings will be used *only* for the evaluation of teacher performance, research, and the development and implementation of a teacher assessment program.

Your child's teacher (or teacher candidate) has registered for the RICA Video Performance Assessment and would like your permission to have your child participate in the video-recorded lessons. These lessons will be designed by your child's teacher as part of the regular reading curriculum. Please complete the permission form below, indicating whether or not your child may participate in this video-recording. This form must be returned to your child's teacher by \_\_\_\_\_\_ *(insert date)*. Children for whom permission is not obtained will not be asked to participate.

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## Reading Instruction Competence Assessment<sup>®</sup> (RICA<sup>®</sup>) Parent/Guardian/Family Consent

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I give permission	I do not give permission (check one box)				
for		(insert	teach	ner's	name)
to video-record		_ (insert	child's i	name)	during
classroom reading instructio	n and to the Commission on Teacher Credentialing and	the Evalu	ation Sys	tems g	roup of
Pearson to use the resultin	g video recordings without identification of my chil	d for the	evaluati	on of t	eacher
performance, research, and	the development and implementation of a teacher ass	essment p	orogram.		

Parent/Guardian/Family Signature