



CALIFORNIA

Educator Credentialing Examinations
Performance Assessments for Teachers and Leaders



CalAPA

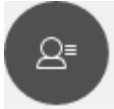

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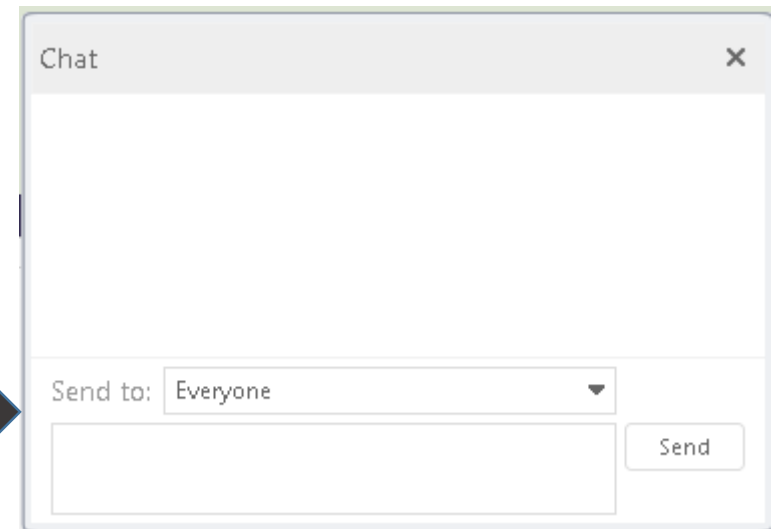


CalAPA
Virtual Think Tank VII
*“Coaching Candidates for
CalAPA Submissions”*
February 22, 2019

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1900 Capital Avenue, Sacramento, CA 95811

WebEx Features

- Mute and Unmute (*6 to mute, #6 to unmute)
- Participant panel 
- Chat 
 - Send questions to “Everyone”.



Introductions of Facilitators

Evaluation Systems

Laurie Thornley, Program Manager

Commission on Teacher Credentialing

Gay Roby, Consultant, Professional Services Division

CalAPA Design Team Members

Kathy Condren, Madera County Office of Education

Keith Myatt, CSUDH, retired

Agenda

- Welcome & Introductions
- Online participation instructions
- Updates on the CalAPA system
- Coaching Candidates for CalAPA Submissions
- Q & A/ Networking Time



Upcoming Events: Submitting and Assessing

- Upcoming Submission windows
 - March 7, 2019
 - March 21, 2019
 - April 18, 2019
 - May 16, 2019
 - June 13, 2019
 - July 18, 2019
 - August 22, 2019
- Scoring the CalAPA
 - Assessing has begun!
 - Next training in March
- Reporting dates for CalAPA
 - April 11, 2019
 - May 9, 2019
 - June 6, 2019
 - July 3, 2019
 - August 8, 2019
 - September 12, 2019



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Upcoming Events: Reporting

- Reporting dates
 - **April 11, 2019**
 - May 9, 2019
 - June 6, 2019
 - July 3, 2019
 - August 8, 2019
 - September 12, 2019



Candidates receive

- Complete notifications upon submission of cycle
- Individual rubric scores

Programs receive

- Aggregated scores for all candidate submissions
- Disaggregated scores for each candidate submission



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Assessing the CalAPA: Join us—be an assessor!

Applicants **MUST** meet both of the following requirements.

❖ REQUIREMENT #1

- Hold a current California Clear or Life Administrative Services Credential

❖ REQUIREMENT #2

- Have a minimum of three (3) years of current or recent (within 3 year) experience as a TK-12 administrator in California.

OR

- Have a minimum of three (3) years of current or recent (within 3 years) experience as a member of a Commission-approved preliminary or clear administrative services preparation program.

Apply to become an assessor! Ask your friends to join you!



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Coming events

- **Weekly Office Hours**
 - Thursdays, 11:00 – noon
- **Virtual Think Tanks**
 - March 29 “Strengthening Reflection”
 - April 26 “Transitioning to CASC”
 - May 31 “Remediation Considerations”
- **CAPEA Spring Conference** (capea.org)
 - March 8, 2019
 - Sac State, University Hall
- **Spring Assessor Training Sessions**
 - March 9-10 in Sacramento
 - March 23-24 in Rancho Cucamonga
- **CalAPA Coordinator’s Meeting**
 - June 21, Times TBD
 - Orange County Department of Education
- **Spring CalAPA Implementation Think Tanks (supported by Wallace Funding)**
 - NorCal: June 3 or 5, Sacramento COE
 - SoCal: TBD



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Coaching Candidates for CalAPA Submissions

Supporting Candidates: A Look at the Program Standards

- Commission-approved Program Standard additions June 2018
- Listed on the Evaluation Systems website as [Acceptable Support](#)

Support requirements from the program standards

- Program Standard 7: Support starts with the selection of school settings
 - Provide a setting that supports a candidate's ability to complete the APA (collaborative, supportive culture for all students, diverse, provides access to data, personnel, allows observation of teachers and video-capture of lessons and events)
- Program Standard 8
 - At least one field/clinical supervisor and at least one program supervisor
 - Knowledgeable faculty and field supervisors
- Program Standard 8A
 - Video—able to record, verifies releases, follows all applicable video policies
 - Materials—understand appropriate use of materials, privacy issues
 - Retake process is in place and accessible by all stakeholder groups



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Support requirements from the program standards

- Program Standard 8B
 - Required supports
 - Copies of and information about each cycle of the assessment
 - Formative experiences to prepare for their submission for each cycle
 - Additional support for unsuccessful candidates
 - Acceptable supports
 - Guiding discussions on CalAPA
 - Advice on good practices
 - Using scoring rubrics on similar assignments
 - Asking probing questions, without suggesting direct edits or specific suggestions
 - Practice in using the video platform
 - Technical assistance for the video portion of the CalAPA

Support requirements from the program standards

- Program Standard 8B--Supports that are unacceptable
 - Directly editing a candidate's submission
 - Providing comments that equate to telling them another response is needed
 - Instructing which videos to submit
 - Uploading candidate responses on public access or social media
- Timely feedback on submissions
- Remedial assistance

Our Design Team Co-Facilitators: Kathy & Keith



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Supporting Candidates for CalAPA Submissions: A Multi-pronged Approach

In what ways can a program provide support for candidates as they prepare CalAPA submissions?

1. Faculty Supports
2. Preparation Materials - Rubrics
3. Resources
4. Online Support—An Example from Madera SOS
5. Supports for CalAPA Coaches
6. Q&A



1. Faculty Supports

- Required Supports
 - Materials, experiences, remediation
- Acceptable Support
 - Recommending experiences, resources, technical assistance
 - Coaching
- Unacceptable
 - Providing answers, or editing their responses.
 - Telling a candidate what to submit
- http://www.ctcexams.nesinc.com/TestView.aspx?f=CACBT_Faculty_CalAPA.html



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2. Preparation Materials - Rubrics

Level 3
Candidate engages the volunteer teacher in a detailed pre-observation discussion about the classroom context, student assets and learning needs, and content-specific learning goals.
Candidate confers with the teacher to select CSTP element(s) and evidence to be collected, and to establish a clear plan for the observation.

Where do you discuss classroom context?

Where do you discuss BOTH students assets and needs?

Where are the content-specific learning goals?

Where did you and teach select an element?

Where did you discuss the evidence to be collected?

Where is the clear plan for observation?



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3. Resources

Research used in the candidates' program will be reflected in each cycle of the CalAPA.

Three categories of resources:

Websites such as:

- Dataquest
- Dashboard

Research Resources such as:

- Proquest
- Google Scholar

Research experts related to each cycle such as:

- Michael Fullan
- Robert J. Marzano
- Richard DuFour

4. Madera County SOS – Online Support Model

Narrated PowerPoint for each cycle

Each cycle has 5 narrated PowerPoints

- Overview
- [Step 1 – Investigate](#)
- Step 2 – Plan
- Step 3 – Act
- Step 4 – Ref

<https://connect.maderacoe.k12.ca.us/p3jlxqwnq7/lect>



5. Program Supports


- PSD e-News
 - <https://www.ctc.ca.gov/commission/newsletters/psd-news>
- Virtual Think Tanks
- Virtual Office Hours
- Become an Assessor
- CAPEA
 - www.apea.org



Chat ✕

Send to: Everyone ▾

Send



6. Questions & Answers

Peer Networking/Questions and Answers

- What questions or suggestions do you have for your colleagues or for CTC and Evaluation Systems personnel?
- Two ways to ask questions/offer your suggestions
 - Use the chat feature and type your question to “Everyone”
 - Push *6 to mute and #6 to unmute
- This VTT will be posted on the ES website and the questions added to the FAQ section of the ES website

What supports do you offer candidates as they prepare submissions?

- Suggestion #1:
- Suggestion #2:
- Suggestion #3:
- Suggestion #4:
- Suggestion #5:
- Suggestion #6:
- Suggestion #7:
- Suggestion #8:

Questions? Ideas? Other?

- Question:



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Thank you for attending.

PSD E-News:

<https://www.ctc.ca.gov/commission/newsletters/psd-news>

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Policy questions: areising@ctc.ca.gov

grobby@ctc.ca.gov

Recordings and FAQs: www.ctcexams.nesinc.com

