



CALIFORNIA

Educator Credentialing Examinations
Performance Assessments for Teachers and Leaders



CalAPA

California Administrator
Performance Assessment



CalAPA Virtual Think Tank VI

*"Adult Learning within an
Educator Preparation Program"*
January 25, 2019

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

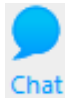
WebEx Features

- Mute and Unmute (*6 to mute, #6 to unmute)

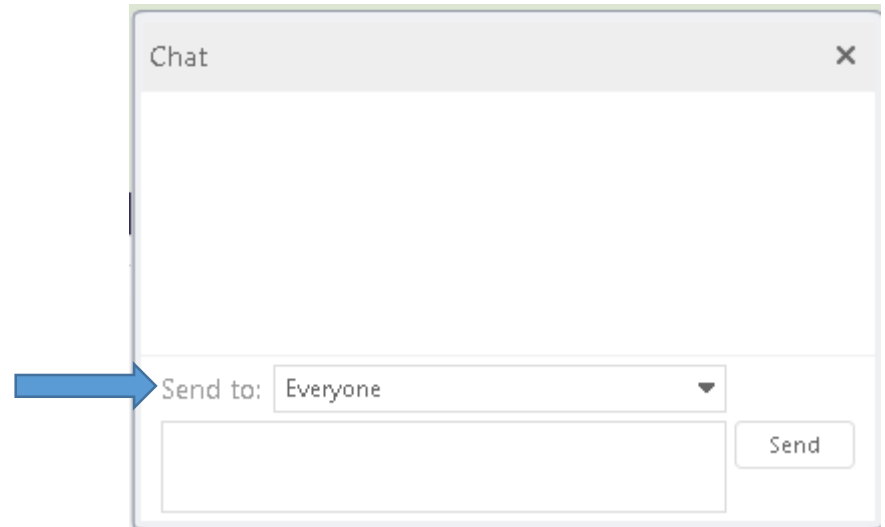
- Participant panel



- Chat



- Send questions to “Everyone”.



Introductions of Facilitators

Evaluation Systems

Laurie Thornley, Program Manager

CTC

Gay Roby, Consultant, Professional Services Division

Brandman University

Alan Enomoto, Associate Dean School of Education

William S. Hart Union High School District

James Webb, Program Director (Teacher Induction, Clear ASC)



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

Agenda

- Welcome & Introductions
- Online participation instructions
- Updates on the CalAPA system
- Adult Learning in an Educator Preparation Program
 - Alan Enomoto
 - James Webb
- Q & A/ Networking Time



Upcoming Events: Submitting and Assessing

- Upcoming Submission windows
 - February 7, 2019
 - March 21, 2019
 - April 18, 2019
 - May 15, 2019
 - June 13, 2019
 - July 18, 2019
 - August 22, 2019
- Scoring the CalAPA
 - Current training sessions
 - Assessing has begun!
- Reporting dates for CalAPA
 - April 11, 2019
 - May 9, 2019
 - June 6, 2019
 - July 3, 2019
 - August 9, 2019
 - September 12, 2019



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

Upcoming Events: Reporting

- Reporting dates
 - **April 22, 2019**
 - May 9, 2019
 - June 6, 2019
 - July 3, 2019
 - August 9, 2019
 - September 12, 2019



Candidates receive

- Complete notifications upon submission of cycle
- Individual rubric scores

Programs receive

- Aggregated scores for all candidate submissions
- Disaggregated scores for each candidate submission



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

Assessing the CalAPA: Join us—be an assessor!

Applicants **MUST** meet both of the following requirements.

❖ REQUIREMENT #1

- Hold a current California Clear or Life Administrative Services Credential

❖ REQUIREMENT #2

- Have a minimum of three (3) years of current or recent (within 3 year) experience as a TK-12 administrator in California.

OR

- Have a minimum of three (3) years of current or recent (within 3 years) experience as a member of a Commission-approved preliminary or clear administrative services preparation program.

Apply to become an assessor! Ask your friends to join you!



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

Coming events

- Weekly Office Hours
 - Thursdays, 11:00 – 11:30 am
- Virtual Think Tanks
 - February 22 “Coaching Models”
 - March 29 “Strengthening Reflection”
 - April 26 “Transitioning to CASC”
 - May 31 “Remediation Considerations”
- CAPEA Spring Conference
 - March 8, 2019
 - Location?
- Spring Assessor Training Sessions
 - March dates TBD
- Late Spring Think Tanks?
 - Looking at May dates



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811



Adult Learning in an Educator Preparation Program

Alan Enomoto, Associate Dean, Brandman U



CalAPPA
California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

WORKING SUCCESSFULLY WITH ADULTS

- BRIEF BACKGROUND
- LEADERSHIP COACHES
- CONNECTING AND ENHANCING ENGAGEMENT
- RECOGNIZING THE IMPOSTOR SYNDROME
- APPRECIATIVE INQUIRY
- ESTABLISHING TRUST



CalAPA

California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

James Webb, Program Director

- Teacher Induction Program

- Clear Administrative Services Credential

“Adults carry with them a different time perspective and set of experiences from that of children, which in turn produces a difference in the way adults approach learning.”

Hal Porter
Mentoring New Teachers (2003)



CalAPA
California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811

Adult Learning Principles

- **Drive toward competence**
- **Must hold meaning**
- **Learning – opportunity & risk**
- **Active and involved**
- **Self-reflection & self-assessment**
- **Identity formation**



CalAPA


California Administrator
Performance Assessment

Copyright © 2018 by the California Commission on Teacher Credentialing. All rights reserved.
1900 Capital Avenue, Sacramento, CA 95811



Chat ✕

Send to: Everyone ▾



Questions & Answers

Peer Networking/Questions and Answers

- What questions do you have for your colleagues or for CTC and Evaluation Systems personnel?
- Two ways to ask questions
 - Use the chat feature and type your question to “Everyone”
 - Push *6 to mute and #6 to unmute
- This VTT will be posted on the ES website and the questions added to the FAQ section of the ES website



Thank you for attending.

PSD E-News:

<https://www.ctc.ca.gov/commission/newsletters/psd-news>

Technical questions: es-calapa@pearson.com

Policy questions: areising@ctc.ca.gov

grobby@ctc.ca.gov

Recordings and FAQs: www.ctcexams.nesinc.com

