



CALIFORNIA

Educator Credentialing Examinations
Performance Assessments for Teachers and Leaders



CalTPA

California Teaching
Performance Assessment





CalTPA Virtual Think Tank

Sept 21, 2018

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1900 Capital Avenue, Sacramento, CA 95811

WebEx Features

- Mute and Unmute (*6 to mute, #6 to unmute)
- Participant panel 
- Chat 
 - Send questions to “Everyone”.



Introductions

CTC

Amy Reising, Director of Performance Assessment Development

Wayne Bacer, Consultant

San Jose State University

Lara Kassab

Assistant Professor

Teacher Education

Evaluation Systems

Laurie Thornley, Program Manager



Agenda

- Welcome, Opening comments, and Updates: Amy Reising, Wayne Bacer
- Guest speaker, Lara Kassab will share San Jose State best practices for CalTPA Program integration
- Discussion - Q & A

Key Dates

- Operational administration begins: July 1, 2018
- CTC letter to districts: Early-August 2018
- CalTPA overview (evidence tables & rubric questions) posted August 2018
- CalTPA cycles & rubrics available: September 18, 2018
- Registration opens: October 9, 2018
- CalTPA Coordinator Meeting: Sept 25, 2018
- First submission deadline: October 25, 2018
- Standard setting study: Spring 2019





Best Practices for CalTPA Integration



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San Jose State University Teacher Education



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Ensuring Equitable Preparation

- Collaboration between fieldwork supervision and classroom management
 - Context for Teaching Assignment
 - Extended versions of video assignments as observations
 - Use of EdThena: annotations as reflection opportunities
- Collaboration between elementary literacy methods as well
 - Overlap of final video assignment: Viewed for environment-building in Classroom Management and pedagogical content knowledge in Literacy Methods
- Bi-Annual Support workshops:
 - Overview of CalTPA cycles
 - Lesson planning: additional support
 - Elementary mathematics, assessment, and technology



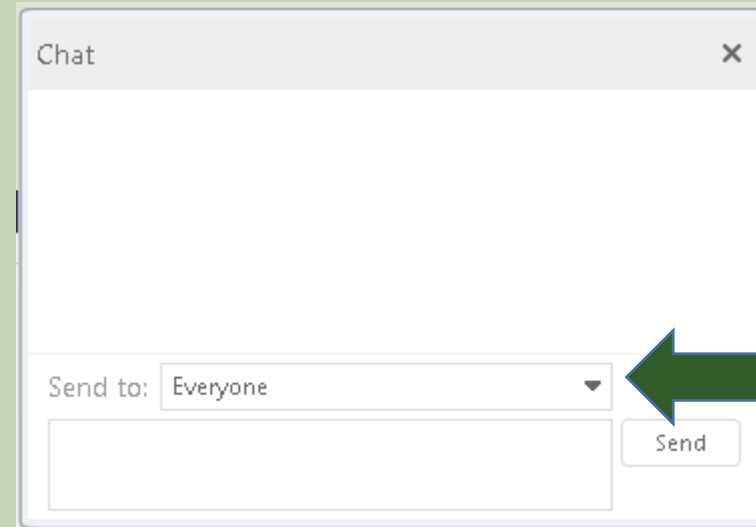
Equitable Preparation, Academic Freedom, and Faculty Buy-In

- Consistency between tenure-line faculty and lecture professors in the same course
- Balance between academic freedom and equitable preparation: Course shells that contain “skeleton” syllabi, required common readings, and assignments
- Coaching integration as scholarship
 - Overall work (Sexton, Ervin-Kassab, Brisceno, & Swanson)
 - Teacher Educator Technology Standards, the CalTPA, and Collaborative Growth (Ervin-Kassab, Rogers, & Swanson)



Key Considerations

- Consistent, clear messages require communication between everyone
- Set expectations for timing of key activities
- Embed CalTPA activities in authentic teacher work
 - Context for Teaching as habits for getting to know a school
 - Focus students as “Bell-weather” students
 - Use of assessment structures as opportunities to build life-long, reflective “teacher researchers.”



Discussion - Q&A



Program Readiness Planning - September

- Final CalTPA assessment materials delivered to programs: September 18
- Continue faculty & master/mentor/supervising teacher training
- Attend CalTPA Coordinator Workshop
 - SoCal (Riverside): September 17
 - NoCal (Sacramento): September 25
- Participate in Virtual Think Tank: September 21

Program Readiness Planning - October

- CalTPA registration opens: October 9
- Attend CalTPA session at CCAC (Sacramento): October 10-12
- Attend Fall CUE (Napa) for best practices with ed tech: October 12-13
- Attend CalTPA session at CCTE (San Diego): October 18-20
- First submission deadline: October 25
- Participate in Virtual Think Tank: October 26

Program Readiness Planning - November

- Provide remediation for candidates who did not pass cycles submitted on October 25
- Second submission deadline: November 15
- Third submission deadline: November 29

Program Readiness Planning - December

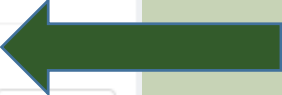
- Participate in Virtual Think Tank: December 7
- Provide remediation for candidates who did not pass cycles submitted on November 15 and November 29
- Fourth submission deadline: December 13 (results January 3)
- Induction Conference: December 4-5 (Fresno)



Chat ×

Send to: Everyone ▼

Send



Q&A





Thank you for attending.

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