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## Summary of Assessment Changes: Year 5 to Year 6

This document provides an overview of assessment changes made from Year 5 (2022–2023) to Year 6 (2023–2024) to CalAPA directions and templates, evidence specifications, and rubrics. Please refer to the assessment guides for the most recent cycle requirements, including response lengths of narratives and videos, and rubric criteria.

[Year 6 Changes to All Three Cycles](#)

[Year 6 Changes to Cycle 1](#)

[Year 6 Changes to Cycle 2](#)

[Year 6 Changes to Cycle 3](#)

### Year 6 Changes to All Three Cycles

- Updated glossary entry for “co-facilitation” to focus on work and the nature of collaboration



## Year 6 Changes to Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

### General Updates

- None

### Changes to Step 1: Investigate

- None

Rubric	Summary of Rubric Changes
1.1	Added construct to Level 1 – Candidate does not include a minimum of three years of quantitative data
1.2	Added “OR” to Level 2
1.3	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 2: Plan

- None

Rubric	Summary of Rubric Changes
1.4	Added "OR" to Level 2 Constructs
1.5	Added "OR" to Level 2 Constructs

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 3: Act

- None

Rubric	Summary of Rubric Changes
1.6	Added "OR" to Level 2 Constructs
1.7	Added "OR" to Level 2 Constructs

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- Clarified language and added - Provide your rationale for the stakeholder feedback you chose to gather in Step 3

Rubric	Summary of Rubric Changes
1.8	Added "OR" to Level 1 and Level 2 Constructs and added language in Level 3 Construct to align with directions

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 6 Changes to Cycle 2: Facilitating Communities of Practice

### General Updates

- Added language to clarify definitions of for selecting and establishing an actual community of practice

### Changes to Step 1: Investigate

- Added expanded definitions for what constitutes the selection and establishment of an actual community of practice

Rubric	Summary of Rubric Changes
2.1	None
2.2	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 2: Plan

- None

Rubric	Summary of Rubric Changes
2.3	None
2.4	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 3: Act

- Added expanded definitions for what constitutes the selection and establishment of an actual community of practice
- Added information about the narrative analyses that are a part of co-facilitation skills documented in the annotations
- Separated instructions into a unique call out box for annotation labels for the videos

Rubric	Summary of Rubric Changes
2.5	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate demonstrate and analyze...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> </ul>
2.6	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate demonstrate and analyze...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 4: Reflect

- None

Rubric	Summary of Rubric Changes
2.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



## Year 6 Changes to Cycle 3: Supporting Teacher Growth

### General Updates

- Clarified language referencing the coaching cycle and added the word “specific” in reference to the coaching practices

### Changes to Step 1: Investigate

- Changed language from “authentic” to “actual”

Rubric	Summary of Rubric Changes
3.1	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 2: Plan

- Added information about the narrative analyses that are a part of the “specific” coaching practices documented in the annotations

Rubric	Summary of Rubric Changes
3.2	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate demonstrate and analyze their ability...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

### Changes to Step 3: Act

- Added information about the narrative analyses that are a part of the “specific” coaching practices documented in the annotations
- Clarified language regarding the volunteer feedback on the coaching practices

Rubric	Summary of Rubric Changes
3.3	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate recognize, document, and analyze the volunteer teacher’s...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> </ul>
3.4	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate demonstrate and analyze their ability...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> </ul>
3.5	<ul style="list-style-type: none"> <li>• Added language to essential question – “...how does the candidate demonstrate and analyze their ability...”</li> <li>• Added language to align with essential question in Levels 1, 2, and 3</li> <li>• Added “OR” to Level 1</li> <li>• Clarified construct language in 1<sup>st</sup> construct of Level 1 to align with directions</li> <li>• Clarified 1<sup>st</sup> construct in Level 2</li> </ul>

Part	Summary of Changes to Evidence to Be Submitted
N/A	None



### Changes to Step 4: Reflect

- None

Rubric	Summary of Rubric Changes
3.6	<ul style="list-style-type: none"><li>• Changed possessive from “your” to “their” in the essential question to help clarify language</li><li>• Aligned Construct 3 in Level 1 to the essential question</li></ul>
3.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None