![CalAPA California Administrator Performance Assessment logo]

Summary of Assessment Changes: Year 4 to Year 5

This document provides an overview of assessment changes made from Year 4 (2021–2022) to Year 5 (2022–2023) to CalAPA directions and templates, evidence specifications, and rubrics. Please refer to the assessment guides for the most recent cycle requirements, including response lengths of narratives and videos, and rubric criteria.

Year 5 Changes to All Three Cycles

Year 5 Changes to Cycle 1

Year 5 Changes to Cycle 2

Year 5 Changes to Cycle 3

Year 5 Changes to All Three Cycles

- Updated cover to reflect version number

- Updated Acknowledgement language to include all assessments

- Updated reference to family or families to include "/guardian" or "/guardians"

- Updated the following glossary terms for clarification:

    o 504 plan

    o accommodation

    o asset

    o evidence-based practice

- Removed "standard English learner" and "typical and atypical lifespan development" in the glossary and all assessment materials

Year 5 Changes to Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

General Updates

- Added clarifications about evidence-based practices and analyses

- Emphasized the citation of research that supports analysis in the equity gap analysis and the sharing and reflecting on the analysis

Changes to Step 1: Investigate

- Added clarifying language to the Section IV. Equity Gap Analysis directions to cite research and explore the gap between resources and outcomes

- Added clarifying language to the equity gap analysis prompts to include the rationale for collecting the data

- Updated equity gap analysis prompts relating to "patterns or trends" to "patterns and/or trends"

Rubric	Summary of Rubric Changes
1.1	• Updated rubric language in Level 1 Construct 2 • Added "OR" in Level 2 between Constructs 2 and 3
1.2	• Updated essential question to include "a range of at least three qualitative data sources" • Added a new Construct 2 to Level 1 with "OR" preceding it regarding the candidate providing qualitative data sources • Added new Construct 2 to Level 2 regarding the candidate providing qualitative data sources • Changed language in Level 3 from "appropriate" to "relevant"
1.3	• Added a new Construct 4 to Levels 1 and 2 with "OR" preceding it regarding the candidate identifying links between the equity gap and the school's vision, mission, and/or goals • Added a new Construct 3 to Level 3 regarding the candidate identifying links between the equity gap and the school's vision, mission, and/or goals

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 2: Plan

- Updated prompt directions to include "cite evidence from Step 1"

- Changed "achievement or well-being" to "achievement and/or well-being" in prompt 5

Rubric	Summary of Rubric Changes
1.4	• Changed "or" to "and/or" in Level 1 Construct 2 • Clarified language in Level 4
1.5	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 3: Act

- Added clarifying language to prompts 3 and 4

Rubric	Summary of Rubric Changes
1.6	None
1.7	Clarified language in Level 1 Construct 2

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 4: Reflect

- Added clarifying language to prompts 2, 3a, 3b, and 3c

Rubric	Summary of Rubric Changes
1.8	Added clarifying language to the essential question

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Year 5 Changes to Cycle 2: Facilitating Communities of Practice

General Updates

- Added clarifying language regarding the requirement to establish an authentic community of practice

Changes to Step 1: Investigate

- No updates to directions/prompts

Rubric	Summary of Rubric Changes
2.1	None
2.2	Added new Construct 3 to Level 1 with "OR" preceding it regarding the candidate selecting an area of educational focus

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 2: Plan

- Clarifying language added to prompt 1

Rubric	Summary of Rubric Changes
2.3	- Changed "and" to "and/or" in Level 1 Construct 2 - Removed "practitioner" from "problem of practice" in Level 2 Construct 1
2.4	Added new Construct 2 to Level 2 with "OR" preceding it regarding the candidate building consensus

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 3: Act

- Added a call-out box to emphasize the requirement to submit 3 implementation meeting agendas and 3 implementation meeting minutes

- Clarified annotation directions and added a call-out box in Section II. Document Community of Practice Progress

Rubric	Summary of Rubric Changes
2.5	Clarified language in Level 4 and Level 5 constructs
2.6	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 4: Reflect

- No updates to directions/prompts

Rubric	Summary of Rubric Changes
2.7	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Year 5 Changes to Cycle 3: Supporting Teacher Growth

General Updates

- Clarified annotation directions and added a call-out box where video evidence is required

- Emphasized the analysis and observation elements required in this coaching cycle relative to the volunteer teacher

- Emphasized the co-joint work with the volunteer teacher in this coaching cycle

Changes to Step 1: Investigate

- Added "and analyze" to prompt directions

- Added new prompt 4 to Section I. Current Coaching and Observation Practices at the School

- Added call-out box to emphasize the requirement to conduct an authentic coaching cycle

Rubric	Summary of Rubric Changes
3.1	None

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 2: Plan

- Added clarifying language to the Section I. Conducting the Pre-Observation Meeting directions

- Updated call-out box for video requirements to include video length requirements

Rubric	Summary of Rubric Changes
3.2	- Clarified language in Level 1 Construct 1 - Clarified language in Level 2 Construct 2 - Clarified language in Level 3 Construct 1 - Clarified language in Level 4 construct

Part	Summary of Changes to Evidence to Be Submitted
N/A	None

Changes to Step 3: Act

- Updated call-out box for video requirements to include video length requirements

Rubric	Summary of Rubric Changes
3.3	Added clarifying language to Levels 1, 2, and 3
3.4	- Clarified language in Levels 1, 2, and 3 to include singular or multiple areas for growth - Clarified language in Level 5 to align with the essential question
3.5	- Clarified language in Level 1 Construct 2 - Reduced Level 2 to one construct and clarified language

Part	Summary of Changes to Evidence to Be Submitted
E	Added information regarding submitting evidence in one file
F	Added video files as a supported file type: asf, qt, mov, mpg, mpeg, avi, wmv, mp4, or m4v

Changes to Step 4: Reflect

- Added clarifying language to Reflective Narrative prompts 1 and 3

Rubric	Summary of Rubric Changes
3.6	Added clarifying language to the essential question to align with cycle requirements
3.7	• Added clarifying language to the essential question to align with cycle requirements • Aligned language in Levels 1, 2, and 3 with the revised essential question

Part	Summary of Changes to Evidence to Be Submitted
N/A	None